



PROJECT BASED LEARNING AS A TEACHING AND LEARNING METHOD IN HIGHER EDUCATION

Keywords: carbon footprint, cross laminated timber, hybrid engineered timber buildings, learning methods, Project Based Learning, sustainable buildings.

JEL Classification 121, 123, L73, L74, O33, Q51, Q56.

ICEREE2021 Conference **2021. September 30.**



Funded by the Erasmus+ Programme of the European Union <u>Girts ZARINS</u>, Janis ZVIRGZDINS, Ineta GEIPELE Riga Technical University Corresponding author's e-mail: <u>girts.zarins_1@rtu.lv</u>

Background



- Traditional academic methods for studying are well researched and effective for general studies.
- For studies of applied sciences, there is <u>a need</u> to provide <u>specific knowledge</u> for the time and learning <u>efficiency</u>.
- One of innovative methods is Project Based Learning (PBL).

This method enables provision of intensive training to assure **insights** of specific **technical aspects or methods**.

Hyphotesis



 Project Based Learning (PBL) can be applied to assure deep understanding of a topic and working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem or challenge.



- Authors used literature overview to reflect PBL theoretical framework
- Benefits include such crucial aspects as:
 - interdisciplinary tasks,
 - student-centred learning,
 - real life problems and group work.

 Using PBL, tasks can be scaled to align learning objectives with student skills and time frame, like technical design of hybrid
RTGA CONTRACT CONTRACT SCALE AND ADDRESS AND

Results and Benefits



Research results show that use of PBL helps to

- increase motivation,
- involve students into the profession,
- provides elasticity to respond to current needs for analysis and demands,
- an active learning method as solutions might differ from group to group for the same task.

Application



- Method can be applied to seek for conceptual solutions for the use of perspective technologies, like aiming to reduce concrete use ratio in building.
- Applying PBL, tasks can be aimed to design construction elements of renewable resources as timber or timber products, like cross laminated timber (CLT), while maintaining needed construction parameters and promoting transition to more sustainable construction practices.

Example intensive training for design and training of Hybrid timber building ^R Hybrid timber project September 2021



Funded by the Erasmus+ Programme of the European Union



Thanks for Attention!



Acknowledgement. This work was supported by the EU Erasmus+ project "Design and Construction of Environmental High Performance Hybrid Engineered Timber Buildings" (HybridTim). Project No: KA203-ACD02B26. Project code: 2020-1-DK01-KA203-075045.